### Environmental and Sustainability Sciences (ESS) Academic Advisors 2018 – 2019

<table>
<thead>
<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Research Interests and Courses Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anurag Agrawal</td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>Community ecology of plants and insects, impacts of additions and deletions of species for community and ecosystem processes, conservation of iconic organisms e.g. monarch butterfly, Interdisciplinarity and sustainability science</td>
</tr>
<tr>
<td></td>
<td>425 Corson Hall</td>
<td>BIOEE 1610: Intro Biology: Ecology &amp; the Environment</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:AA337@cornell.edu">AA337@cornell.edu</a></td>
<td>BIOEE 3611: Field Ecology</td>
</tr>
<tr>
<td></td>
<td>607-254-4255</td>
<td>BIOEE 3690: Chemical Ecology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concentration: EBAE</td>
</tr>
<tr>
<td>Shorna B. Allred</td>
<td>Natural Resources</td>
<td>Human dimensions of natural resource management with emphasis on forest and water resources and conservation related attitudes and behavior.</td>
</tr>
<tr>
<td></td>
<td>102 Fernow Hall</td>
<td>NTRES 4000: Global Citizenship and Sustainability</td>
</tr>
<tr>
<td></td>
<td>105 Alice Cook House</td>
<td>NTRES 4820: Agents of Change: Community Organizing for the Public Good</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:SRB237@cornell.edu">SRB237@cornell.edu</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>607-255-2149</td>
<td>Concentration: EPG</td>
</tr>
<tr>
<td>C. Lindsay Anderson</td>
<td>Biological &amp; Environmental Engineering</td>
<td>Renewable energy integration, sustainable electric power systems, optimization under uncertainty (to support energy decisions)</td>
</tr>
<tr>
<td></td>
<td>316 Riley-Robb Hall</td>
<td>BEE 4750: Environmental Systems Analysis</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:CLA28@cornell.edu">CLA28@cornell.edu</a></td>
<td>BEE 4880/6880: Applied Simulation and Optimization for Renewable Energy Systems</td>
</tr>
<tr>
<td></td>
<td>607-255-4533</td>
<td></td>
</tr>
<tr>
<td>Anindita Banerjee</td>
<td>Comparative Literature</td>
<td>Environmental futures in global comparative contexts; Energy</td>
</tr>
<tr>
<td></td>
<td>216 Klarman Hall</td>
<td>COML 1106: FWS-Writing the Environment</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:AB425@cornell.edu">AB425@cornell.edu</a></td>
<td>COML 6902: Environmental Humanities – Theories and Methods</td>
</tr>
<tr>
<td></td>
<td>607-220-3421</td>
<td>Concentration: EH</td>
</tr>
<tr>
<td>Christopher B. Barrett</td>
<td>Applied Economics &amp; Management Department of Economics</td>
<td>Interactions between poverty reduction and environmental management in rural areas of developing countries, with an emphasis on modeling and policy related to coupled human and natural systems in the low-income tropics.</td>
</tr>
<tr>
<td></td>
<td>340D Warren Hall</td>
<td>AEM 2000: Contemporary Controversies in the Global Economy</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:CBB2@cornell.edu">CBB2@cornell.edu</a></td>
<td>Concentration: EE, EPG</td>
</tr>
<tr>
<td>Rachel Bezner Kerr</td>
<td>Development Sociology</td>
<td>Sustainable agriculture, food security, health, nutrition and social inequalities, with a primary focus in southern Africa.</td>
</tr>
<tr>
<td></td>
<td>262 Warren Hall</td>
<td>DSOC 3400: Agriculture, Food, Sustainability and Social Justice</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:RbeznerKerr@cornell.edu">RbeznerKerr@cornell.edu</a></td>
<td>DSOC 7500: Food, Ecology and Agrarian Change</td>
</tr>
<tr>
<td></td>
<td>607-255-3213</td>
<td>NTRES 3301: Sustainability Science</td>
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<td></td>
<td></td>
<td>Concentration: EBAE, EPG</td>
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<tr>
<td>Name</td>
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<tr>
<td><strong>Bernd Blossey</strong></td>
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<tr>
<td><strong>David Bonter</strong></td>
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<tr>
<td><strong>Joshua F. Cerra</strong></td>
<td>Landscape Architecture</td>
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<tr>
<td><strong>Elisha Cohn</strong></td>
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<tr>
<td><strong>Evan Cooch</strong></td>
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<tr>
<td><strong>Paul Curtis</strong></td>
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**Concentration:**

- **EBAE**
- **EH**
<table>
<thead>
<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Contact Info</th>
<th>Research Interests and Courses Taught</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art DeGaetano</td>
<td>Earth &amp; Atmospheric Sciences</td>
<td>1119 Bradfield Hall <a href="mailto:ATD2@cornell.edu">ATD2@cornell.edu</a> 607-255-0385</td>
<td>Climate variability, climate data quality, applications of climate information EAS 2680: Climate and Global Warming EAS 3410: Atmospheric Thermodynamics and Hydrostatics EAS 4470: Physical Meteorology Concentration: LAWR</td>
</tr>
<tr>
<td>Laurie Drinkwater</td>
<td>Horticulture</td>
<td>156 Plant Science <a href="mailto:LED24@cornell.edu">LED24@cornell.edu</a> 607-255-9408</td>
<td>Biogeochemical processes in agricultural systems, emphasizing mechanisms that control soil organic matter dynamics, C and N cycling, and the interactions between plants-microbes that drive these processes. Teaching/mentoring goal: help students to become scientists who are equipped to address challenges we face in agriculture and environmental management. HORT/ENTOM 4730: Ecology of Agricultural Systems Concentration: EBAE, EPG</td>
</tr>
<tr>
<td>John (Jack) Elliott</td>
<td>Design &amp; Environmental Analysis</td>
<td>4235 MVR Hall <a href="mailto:JRE15@cornell.edu">JRE15@cornell.edu</a> 607-255-9714</td>
<td>Regenerative design interventions in the built environment, specifically through materiality (embodied energy, LCA, carbon-neutrality, design for disassembly) and creative scholarship (aesthetics, sculpture). DEA 1010: Studio I DEA 2030: Digital Communications DEA 4220: Ecological Literacy and Design</td>
</tr>
<tr>
<td>Gary W. Evans</td>
<td>Depts. of Design &amp; Environmental</td>
<td>E3415 Martha Van <a href="mailto:GWE1@cornell.edu">GWE1@cornell.edu</a> 607-342-1214</td>
<td>Environmental and developmental psychologist interested in how the physical environment (e.g. noise, housing, crowding) affects human development. Much of his work focuses on the environment of childhood poverty. DEA/PSYCH/COGSCI 1500: Introduction to Environmental Psychology</td>
</tr>
<tr>
<td>Elizabeth Lee Vincent</td>
<td>Analysis and Human Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timothy Fahey</td>
<td>Natural Resources</td>
<td>G16 Fernow Hall <a href="mailto:TJF5@cornell.edu">TJF5@cornell.edu</a> 607-255-5470</td>
<td>Dynamics of forest ecosystems NTRES 3301: Sustainability Science NTRES 4200: Forest Ecology NTRES 4201: Forest Ecology Lab Concentration: EBAE</td>
</tr>
<tr>
<td>Liberty Hyde Bailey</td>
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<tr>
<td>Name</td>
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<tr>
<td><strong>Alexander S. Flecker</strong></td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>Freshwater ecology and conservation; Role of biodiversity in shaping riverine ecosystems; Vulnerability of tropical and temperate ecosystems to climate change; Ecosystem consequences of invasive species; Human impacts on running waters and their influence on ecosystem services.</td>
<td><a href="mailto:ASF3@cornell.edu">ASF3@cornell.edu</a> 607-254-4263</td>
</tr>
<tr>
<td><strong>Todd Gerarden</strong></td>
<td>Applied Economics &amp; Management</td>
<td>Environmental and energy economics, Empirical industrial organization</td>
<td><a href="mailto:gerarden@cornell.edu">gerarden@cornell.edu</a></td>
</tr>
<tr>
<td><strong>Marc Goebel</strong></td>
<td>Natural Resources</td>
<td>Forest ecology, plant and soil interactions, soil carbon and nutrient cycling, impacts of environmental change on belowground plant dynamics</td>
<td><a href="mailto:MG567@cornell.edu">MG567@cornell.edu</a></td>
</tr>
<tr>
<td><strong>Christine Goodale</strong></td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>Forest ecosystem ecology, carbon sequestration, greenhouse gas balance, impacts of air pollution and climate change, catchment biogeochemistry</td>
<td><a href="mailto:CLG33@cornell.edu">CLG33@cornell.edu</a> 607-254-4211</td>
</tr>
<tr>
<td><strong>Nelson Hairston</strong></td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>Organism response ecologically and evolutionarily to environmental change (human-caused and natural). Algae and small animals can evolve quickly changing their sensitivity to conditions where they live, also altering the environment of species living in the same food web.</td>
<td><a href="mailto:NGH1@cornell.edu">NGH1@cornell.edu</a> 607-254-4231</td>
</tr>
<tr>
<td><strong>Ann E. Hajek</strong></td>
<td>Entomology</td>
<td>Ecology and sustainable management of insect species in natural areas, the urban environment and croplands. Emphasis on non-native invasives and impacts of climate change on their ecology.</td>
<td><a href="mailto:AEH4@cornell.edu">AEH4@cornell.edu</a> 607-254-4902</td>
</tr>
<tr>
<td>Name</td>
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<tr>
<td><strong>Matthew Hare</strong></td>
<td>Natural Resources</td>
<td>205 Fernow Hall</td>
<td>Uses genetics as a tool to inform demographic and connectivity studies at the landscape level, studies genetic and population of hatchery-based population supplementation, and genomics for natural selection and adaptation. NTRES 2830: DNA, Genes and Conserving Diversity NTRES 4100: Conservation Biology: Concepts and Techniques NTRES 7283: Molecular Genetic Approaches to the Study of Ecology and Evolution</td>
</tr>
<tr>
<td><strong>Drew Harvell</strong></td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>E321 Corson Hall</td>
<td>Marine Ecology and Sustainable Marine Ecosystems, Invertebrate Biology, Ecology of Infectious Disease, Invertebrate Immunology BIOEE 3730: Marine Invertebrate Biodiversity BIOEE 4620: Marine Ecosystem Sustainability EAS 3510: Conservation Oceanography (Hawaii) Offering a Research Apprenticeship for students in Spring (off-campus)</td>
</tr>
<tr>
<td><strong>Peter Hess</strong></td>
<td>Biological &amp; Environmental Engineering</td>
<td>202 Riley Robb Hall</td>
<td>Relations between the chemistry and composition of the atmosphere, climate and global change. Impacts relating to atmospheric pollution, climate change and threats to human health, agricultural productivity, and natural ecosystems. BEE 2000: Perspectives on the Climate Change Challenge BEE 4800: Our Changing Atmosphere: Global Change and Atmospheric Chemistry BEE/EAS 4940/6940: Cross Scales Biogeochemical Modeling BEE/EAS 4940: Climate Change Solutions</td>
</tr>
<tr>
<td><strong>Ian Hewson</strong></td>
<td>Microbiology</td>
<td>403 Wing Hall</td>
<td>Biological oceanography, with focus on marine microbiology and marine environmental virology. Examine the responses of marine microorganisms to their habitat, and the composition of viruses associated with marine organisms. BIOMI 1100: Microbiology of College Life BIOMI 3500: Biological Oceanography and Ocean Biogeochemistry BIOMI 6906: Viral Diversity and Ecology</td>
</tr>
<tr>
<td><strong>Robert Howarth</strong></td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>E309 Corson Hall</td>
<td>Earth system science, oceanography, and aquatic ecology, with an emphasis on how human activity is changing our planet and evaluating ways to reduce human impacts through changes in agriculture and energy sources and use. BIOEE 1610: Ecology and the Environment (S) BIOEE 6680: Principles of Biogeochemistry</td>
</tr>
<tr>
<td><strong>George B. Hutchinson</strong></td>
<td>English</td>
<td>M101 McGraw Hall</td>
<td>19th and 20th century American Literature, African American Literature, Literature and the Environment ENGL 1270: FWS-Writing About Literature ENGL 3675: The Environmental Imagination in American Literature</td>
</tr>
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Concentration: EBAE, EPG, LAWR
<table>
<thead>
<tr>
<th>Name</th>
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</tr>
</thead>
</table>
| **Karim-Aly Kassam**     | Natural Resources and American Indian and Indigenous Studies Program  
122 Fernow Hall  
KSK28@cornell.edu  
NTRES 3330: Ways of Knowing: Indigenous and Local Ecological Knowledge  
NTRES/IARD 4800: Global Seminar Building Sustainable Environmental and Secure Food Systems  
NTRES 7330: Socio-cultural and Ecological Role of Diversity  
AIIS 1110: Introduction to American Indian Studies II: Contemporary Issues in Indigenous North America  
Concentration: EPG |
| **Barbara Knuth**        | Natural Resources  
501G Day Hall  
350 Caldwell  
BAK3@cornell.edu  
607-255-5864 | Human dimensions of fisheries management; environmental and natural resource policy and governance  
Concentration: EPG |
| **Clifford Kraft**       | Natural Resources  
203 Fernow Hall  
117 Kennedy Hall  
CEK7@cornell.edu  
607-255-2775 | Fish and aquatic ecology, aquatic ecosystem management  
NTRES 1101: Introduction to Environmental Science and Sustainability  
NTRES 4300: Environmental Policy Processes  
NTRES/BIOEE 4560: Stream Ecology  
Concentration: EBAE |
| **Marianne Krasny**      | Natural Resources  
221 Fernow Hall  
MEK2@cornell.edu  
607-255-2827 | Environmental education, urban youth and community environmental programs, civic ecology education.  
NTRES 2500: Climate Change Science, Communication, and Action  
NTRES 3700: Global Engaged Learning for Sustainability  
Concentration: EPG |
| **James Lassoie**        | Natural Resources  
201 Fernow Hall  
JPL4@cornell.edu  
607-255-2810 | Conservation science, community-based natural resource management, ecoagriculture, international development, sustainability science and management  
IARD/NTRES/ESS 4850: Case Studies in International Eco agriculture and Environmental Conservation  
IARD/NTRES 2050: Worldly Explorations: Gateway to Engaged International Experiences for Undergraduates  
Concentration: EPG |
| **Bruce Lauber**         | Natural Resources  
105 Fernow Hall  
TBL3@cornell.edu  
607-254-2892 | Collaborative and community-based natural resource management, Invasive species, Human dimensions of Great Lakes fisheries  
NTRES 3300: Planning for Environmental Conservation and Sustainability  
NTRES 4300: Environmental Policy Processes  
Concentration: EPG |
<table>
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<th>Research Interests and Courses Taught</th>
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<tbody>
<tr>
<td>Johannes Lehmann</td>
<td>Soil &amp; Crop Sciences</td>
<td>909 Bradfield Hall, <a href="mailto:CL273@cornell.edu">CL273@cornell.edu</a>, 607-254-1236</td>
<td>Biogeochemistry of soils as it relates to functioning of terrestrial ecosystems and the human disturbance such as deforestation, agriculture and climate change. ESS 2000: Environmental and Sustainability Sciences Colloquium PLCS 4720: Nutrient Management and Research in Agroecosystems PLCS 6720: Nutrient Cycling in Natural and Managed Ecosystems</td>
</tr>
<tr>
<td>Caroline Levine</td>
<td>English</td>
<td>256 Goldwin Smith Hall, <a href="mailto:CEL235@cornell.edu">CEL235@cornell.edu</a></td>
<td>I am writing a book on sustainability, and the kinds of cultural forms we may need to help us to build a sustainable society. English 1168: Communicating Climate Change</td>
</tr>
<tr>
<td>Bruce V. Lewenstein</td>
<td>Communication and Science &amp; Technology Studies</td>
<td>321 Kennedy Hall, <a href="mailto:B.Lewenstein@cornell.edu">B.Lewenstein@cornell.edu</a>, 607-255-8310</td>
<td>Public communication of science and technology; science museums; science journalism Comm 2850/STS 2851: Communication, Environment, Science and Health Comm 3020: Science Writing for Media Comm 4660: Public Communication of Science and Technology</td>
</tr>
<tr>
<td>Shanjun Li</td>
<td>Applied Economics &amp; Management</td>
<td>405 Warren Hall, <a href="mailto:SL2448@cornell.edu">SL2448@cornell.edu</a>, 607-255-1832</td>
<td>Environmental and energy economics, empirical industrial organization, applied microeconomics</td>
</tr>
<tr>
<td>C.-Y. Cynthia Lin Lawell</td>
<td>Applied Economics &amp; Management</td>
<td>407 Warren Hall, <a href="mailto:CLINLAWELL@cornell.edu">CLINLAWELL@cornell.edu</a></td>
<td>Environmental and natural resource economics, energy economics, industrial organization, applied econometrics, applied microeconomics AEM 4500: Resource Economics</td>
</tr>
<tr>
<td>Irby Lovette</td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>E145 Corson Hall, 188 Lab of Ornithology, <a href="mailto:JL2@cornell.edu">JL2@cornell.edu</a>, 607-254-2140</td>
<td>Evolution, ecology, behavior, and conservation of birds; genomic approaches to understanding speciation and biodiversity BIOEE 1250: Spring Field Ornithology BIOEE 1780: Introduction to Evolutionary Biology and Diversity BIOEE 2525: Ecology and Conservation of Wildlife in the Neotropics BIOEE 2526: Neotropical Wildlife Biology BIOEE/NTRES 7800: Seminar in Ornithology Spring Galápagos curriculum</td>
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Concentration: EBAE

Concentration: LAWR

Concentration: EH

Concentration: EPG

Concentration: EE
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<tbody>
<tr>
<td>Natalie Mahowald</td>
<td>Earth &amp; Atmospheric Sciences</td>
<td>1112 Bradfield Hall, <a href="mailto:Mahowald@cornell.edu">Mahowald@cornell.edu</a>, 607-255-5166</td>
<td>Atmospheric biogeochemistry, atmospheric aerosols, earth system modeling  EAS 3050: Climate Dynamics  EAS 4400: Climate Change Seminar  Concentration: LAWR</td>
</tr>
<tr>
<td>Carmen Enid Martinez</td>
<td>Soil &amp; Crop Sciences</td>
<td>906 Bradfield Hall, <a href="mailto:CEM20@cornell.edu">CEM20@cornell.edu</a>, 607-255-0895</td>
<td>Soil and environmental chemistry and biogeochemistry. Research projects focus on nitrogen-iron-organic matter cycling and organic matter interactions at mineral surfaces.  EAS 3050: Climate Dynamics  EAS 4400: Climate Change Seminar  Concentration: LAWR</td>
</tr>
<tr>
<td>Peter McIntyre</td>
<td>Natural Resources</td>
<td>204 Fernow Hall, <a href="mailto:PBM3@cornell.edu">PBM3@cornell.edu</a></td>
<td>Ecology, evolution, and conservation of aquatic animals, and the roles that they play in river and lake ecosystems. My field work at sites in Africa, Asia, South America, the Great Lakes, and now the Adirondacks involves close collaborations with local partners and conservation NGOs, and seeks to meet societal needs for water and fish while protecting the integrity of natural ecosystems.  Concentration: EBAE, LAWR, EPG, EE</td>
</tr>
<tr>
<td>Philip McMichael</td>
<td>Development Sociology</td>
<td>113 Academic Surge A, <a href="mailto:PDM1@cornell.edu">PDM1@cornell.edu</a>, 607-255-5495</td>
<td>Current research focuses on ongoing transformations in the global food regime (on global and local scales), affecting land users and land rights, food security, ecosystem integrity and climatic changes.  DSOC 2050: International Development  Concentration: EPG</td>
</tr>
<tr>
<td>Stephen Morreale</td>
<td>Natural Resources</td>
<td>108 Fernow Hall, <a href="mailto:SJM11@cornell.edu">SJM11@cornell.edu</a>, 607-254-4912</td>
<td>Conservation ecology, vertebrate zoology, amphibians and reptiles, wildlife, forest conservation, marine conservation  NTRES 3260: Applied Conservation Ecology  Concentration: EBAE</td>
</tr>
<tr>
<td>Paul Nadasdy</td>
<td>Anthropology/ American Indian Studies</td>
<td>229 McGraw Hall, <a href="mailto:PNadasdy@cornell.edu">PNadasdy@cornell.edu</a></td>
<td>Research focus is on the politics surrounding the production and use of environmental knowledge in wildlife management, land claim negotiations and other political arenas.  ANTHR 2420: Nature/Culture: The Politics of Human-Environment Relations  ANTHR 3422/AIS 3422: Culture, Politics, and Environment in the Circumpolar North  ANTHR 4410: Indigenous Peoples, Ecological Sciences, and Environmentalism  Concentration: EPG</td>
</tr>
<tr>
<td>Nina Overgaard Therkildsen</td>
<td>Natural Resources</td>
<td>208 Fernow Hall, <a href="mailto:NT246@cornell.edu">NT246@cornell.edu</a>, 607-255-2014</td>
<td>Integration of molecular ecology and evolutionary genomics to study contemporary evolution and local adaptation in fish populations with a keen interest in developing ways to leverage genomic analysis for improving sustainable fisheries management.  NTRES 3400: Molecular Tools Ecology, Conservation, and Natural Resources Management  NTRES 3500: Computational Skills for Efficient Data Processing and Analysis</td>
</tr>
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<tr>
<td>Max J. Pfeffer</td>
<td>Development Sociology</td>
<td><a href="mailto:MJP5@cornell.edu">MJP5@cornell.edu</a>; 607-255-3755</td>
<td>Teaching concentrates on environmental sociology and sociological theory. Research spans several areas including land use and environmental planning, rural labor markets, rural to urban and international migration. Empirical work covers a variety of rural and urban communities, including rural/urban fringe areas.</td>
</tr>
<tr>
<td>Karen Pinkus</td>
<td>Romance Studies</td>
<td>K269 Klarman Hall; <a href="mailto:KEP44@cornell.edu">KEP44@cornell.edu</a></td>
<td>Environmental Humanities with a focus on climate change</td>
</tr>
<tr>
<td>Sara B. Pritchard</td>
<td>Science &amp; Technology Studies</td>
<td><a href="mailto:SBP65@cornell.edu">SBP65@cornell.edu</a>; 607-255-3691</td>
<td>Environmental history, history of science and technology, environmental STS, and environmental humanities. Previous research focused on history of French water management; current research examines history of light pollution. BSOC/STS 2061: Ethics and the Environment BSOC/STS 3181: Living in an Uncertain World: Science, Technology and Risk BSOC/STS 4131: Comparative Environmental History Concentration: EPG</td>
</tr>
<tr>
<td>Joe M. Regenstein</td>
<td>Food Science</td>
<td><a href="mailto:JMR9@cornell.edu">JMR9@cornell.edu</a>; 607-255-8041</td>
<td>Interests include food waste management with an emphasis on use of fishery byproducts for food and non-food use. Composting of food waste. Working with students to improve Cornell's sustainability.</td>
</tr>
<tr>
<td>Susan J. Riha</td>
<td>Earth &amp; Atmospheric Sciences</td>
<td><a href="mailto:SJR4@cornell.edu">SJR4@cornell.edu</a>; 607-255-1729</td>
<td>Soil-plant-atmosphere interactions; land use change, climate change, water resource management. EAS 1600: Environmental Physics EAS 3010: Evolution of the Earth System EAS 4830: Environmental Biophysics EAS 6750: Modeling the Soil-Plant-Atmosphere Systems ESS 2000: Environmental and Sustainability Sciences Colloquium Concentration: LAWR</td>
</tr>
<tr>
<td>Amanda Rodewald</td>
<td>Natural Resources</td>
<td><a href="mailto:ARodewald@cornell.edu">ARodewald@cornell.edu</a>; 607-254-2176</td>
<td>Ecology, conservation biology, ecological restoration, wildlife population and community ecology, avian ecology and conservation in temperate and tropical regions BIOEE 2670: Introduction to Conservation Biology Concentration: EBAE</td>
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<td>Name</td>
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<td>Research Interests and Courses Taught</td>
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<tr>
<td>Paul Rodewald</td>
<td>Natural Resources</td>
<td>G11 Fernow Hall; Lab of Ornithology, 159 Sapsucker Woods Rd</td>
<td>Ornithology, ecology of songbirds during migration, movement ecology, factors that influence distributional change of birds NTRES 2100: Introduction to Field Biology Concentration: EBAE</td>
</tr>
<tr>
<td>Ivan Rudik</td>
<td>Applied Economics &amp; Management</td>
<td>462 Warren Hall</td>
<td>Climate change, energy, environmental quality AEM 4940: Special Topics in AEM AEM 6510: Environmental and Resource Economics Concentration: EE</td>
</tr>
<tr>
<td>Lars Rudstam</td>
<td>Natural Resources</td>
<td>607-255-1555</td>
<td>Aquatic ecology from fish to nutrients. Current research topics range from analysis of deep chlorophyll layers in the Great Lakes, to zooplankton dynamics, diseases in benthic crustaceans, restoration of native fish species, and fisheries. NTRES 3110: Fish Ecology, Conservation and Management NTRES 3111: Fish Ecology Laboratory Concentration: EBAE</td>
</tr>
<tr>
<td>Aaron Sachs</td>
<td>History</td>
<td>607-255-1978</td>
<td>Environmental History, Environmental Justice History 2581: Environmental History Concentration: EH</td>
</tr>
<tr>
<td>Rebecca Schneider</td>
<td>Natural Resources</td>
<td>607-255-2110</td>
<td>Sustainable management of water resources, wetland ecology and hydrology, plants and groundwater NTRES 3240: Sustainable, Ecologically Based Management of Water Resources Concentration: EBAE, EPG, LAWR</td>
</tr>
<tr>
<td>William Schulze</td>
<td>Applied Economics &amp; Management</td>
<td>607-227-9895</td>
<td>Experimental and behavioral economics. Directed a project that constructed model of the US electric power system including high voltage lines, existing generation, emissions and health effects and predicts investment in new generation including wind and solar. AEM 4580/6580: The Economics and Psychology of Sustainable Business Concentration: EE</td>
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<td>Name</td>
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<tr>
<td>Peter Smallidge</td>
<td>Natural Resources</td>
<td>219 Fernow Hall</td>
<td>Control of interfering vegetation, forest regeneration, production of high quality timber, maple syrup production NTRES 3250: Forest Management and Maple Syrup Production Concentration: EBAE</td>
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<td><a href="mailto:PJS23@cornell.edu">PJS23@cornell.edu</a></td>
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<td>607-592-3640</td>
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<tr>
<td>Jed Sparks</td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>E408A Corson Hall</td>
<td>Interested in ways that organisms influence the cycling of elements and energy within ecosystems and between ecosystems and the atmosphere. Tend to focus on the ecology of arid and semi-arid terrestrial landscapes. BIOEE 3610: Advanced Ecology Concentration: LAWR</td>
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<td><a href="mailto:JPS66@cornell.edu">JPS66@cornell.edu</a></td>
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<td>607-254-4270</td>
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<tr>
<td>Richard Stedman</td>
<td>Natural Resources</td>
<td>101 Fernow Hall</td>
<td>Natural resource based communities, social change, coupled human and environmental systems, environmental attitudes, social science methods, and environmental risk NTRES 2201: Society and Natural Resources NTRES 4320: Social Science and Resource Policy: Applications DSOC/NTRES 6201: Community, Place, and Environment Concentration: EPG</td>
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<td><a href="mailto:RCS6@cornell.edu">RCS6@cornell.edu</a></td>
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<td>607-255-8213</td>
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<td><a href="mailto:JAT4@cornell.edu">JAT4@cornell.edu</a></td>
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<td><a href="mailto:JET25@cornell.edu">JET25@cornell.edu</a></td>
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<tr>
<td>M. Todd Walter</td>
<td>Biological &amp; Environmental</td>
<td>222 Riley-Robb Hall</td>
<td>Hydrology, interactions between ecological and hydrological systems, water quality protection, and applications of nanobiotechnology to environmental science BEE 3710: Physical Hydrology for Ecosystems Concentration: EBAE, LAWR</td>
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<td></td>
<td>Engineering</td>
<td><a href="mailto:MTW5@cornell.edu">MTW5@cornell.edu</a></td>
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<td>Research Interests and Courses Taught</td>
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<tr>
<td><strong>David W. Winkler</strong>&lt;br&gt;Professor</td>
<td>Ecology &amp; Evolutionary Biology</td>
<td>E241 Corson Hall&lt;br&gt;<a href="mailto:DWW4@cornell.edu">DWW4@cornell.edu</a>&lt;br&gt;607-254-4216</td>
<td>Ornithologist with strong interests in physiological, evolutionary and behavioral ecology; explores the causes of temporal and spatial variation in the life histories of birds, focusing mostly on breeding biology and movements&lt;br&gt;BIOEE 3610: Advanced Ecology&lt;br&gt;BIOEE 4750: Ornithology&lt;br&gt;Concentration: EBAE</td>
</tr>
<tr>
<td><strong>Steven Wolf</strong>&lt;br&gt;Associate Professor</td>
<td>Natural Resources</td>
<td>121 Fernow Hall&lt;br&gt;<a href="mailto:SAW44@cornell.edu">SAW44@cornell.edu</a>&lt;br&gt;607-255-0282</td>
<td>Political economy of environment, environmental governance, multifunctional landscapes, agri-environmental policy&lt;br&gt;NTRES 3301: Sustainability Science&lt;br&gt;NTRES/DSOC/BSOC 3311 and NTRES 6310: Environmental Governance&lt;br&gt;NTRES 4520: Land Use and Sustainable Livelihoods in the Nilgiris (India)</td>
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<tr>
<td><strong>David W. Wolfe</strong>&lt;br&gt;Professor</td>
<td>Horticulture</td>
<td>117 Plant Science&lt;br&gt;<a href="mailto:DWW5@cornell.edu">DWW5@cornell.edu</a>&lt;br&gt;607-255-7888</td>
<td>Climate change adaptation and mitigation strategies for agriculture and natural ecosystems. Soil health and water and nitrogen management for sustainable crop production. Science communication&lt;br&gt;PLHRT 1160: Nature Writing (First-Year Writing Seminar)&lt;br&gt;PLHRT 3600: Climate Change and the Future of Food&lt;br&gt;Concentration: EBAE</td>
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<tr>
<td><strong>Wendy Wolford</strong>&lt;br&gt;Robert A. and Ruth E. Polson Professor&lt;br&gt;Associate Director, ACSF</td>
<td>Development Sociology</td>
<td>263 Warren Hall&lt;br&gt;<a href="mailto:WWW43@cornell.edu">WWW43@cornell.edu</a>&lt;br&gt;607-255-2146</td>
<td>Issues within and between the political economy of development, agrarian studies, social mobilization, land reform and political ecologies of conservation&lt;br&gt;IARD/DSOC 2020: Principles of International Agriculture and Rural Development&lt;br&gt;DSOC 3200/5200: Political Economy of Global Development&lt;br&gt;DSOC 6150: Qualitative Methods&lt;br&gt;DSOC 7290: Agrarian Social Movements&lt;br&gt;Concentration: EPG</td>
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<tr>
<td><strong>Mark Wysocki</strong>&lt;br&gt;Senior Lecturer</td>
<td>Earth &amp; Atmospheric Sciences</td>
<td>1114 Bradfield Hall&lt;br&gt;<a href="mailto:MWW3@cornell.edu">MWW3@cornell.edu</a>&lt;br&gt;607-255-2568</td>
<td>Air pollution and weather analysis&lt;br&gt;EAS 1310: Basic Principles of Meteorology&lt;br&gt;EAS 1340: Basic Meteorology Lab&lt;br&gt;EAS 1600 Environmental Physics&lt;br&gt;EAS 3520: Synoptic Meteorology I&lt;br&gt;EAS 4570: Atmospheric Air Pollution&lt;br&gt;EAS 4700: Advanced Weather Forecasting and Analysis&lt;br&gt;EAS 5050: Fluid Dynamics in the Earth Sciences&lt;br&gt;Concentration: EPG</td>
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<tr>
<td><strong>Joseph Yavitt</strong>&lt;br&gt;Professor&lt;br&gt;Director of Graduate Studies</td>
<td>Natural Resources</td>
<td>G21 Fernow Hall&lt;br&gt;<a href="mailto:JBY1@cornell.edu">JBY1@cornell.edu</a>&lt;br&gt;607-255-6601</td>
<td>Biogeochemistry, microbial ecology, forests and wetlands&lt;br&gt;NTRES 2010: Environmental Conservation&lt;br&gt;NTRES/EAS 3030: Introduction to Biogeochemistry&lt;br&gt;NTRES 3220: Global Biodiversity&lt;br&gt;Concentration: EBAE, LAWR</td>
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<tr>
<td>John Zinda</td>
<td>Development Sociology</td>
<td>Social and environmental change, mainly in rural China. How state policies, community institutions, and household practices shape livelihoods and landscapes amid rural development, afforestation, and biodiversity conservation programs. DSO 3240: Environmental Sociology. DSO 6210: Foundations of Environmental Sociology.</td>
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<td>Assistant Professor</td>
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<td>Contact Info</td>
<td>251A Warren Hall. <a href="mailto:JAZ65@cornell.edu">JAZ65@cornell.edu</a>. 607-255-1795.</td>
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<td></td>
<td>Research Interests and Courses Taught</td>
<td>Social and environmental change, mainly in rural China. How state policies, community institutions, and household practices shape livelihoods and landscapes amid rural development, afforestation, and biodiversity conservation programs. DSO 3240: Environmental Sociology. DSO 6210: Foundations of Environmental Sociology. Concentration: EPG</td>
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**Environment & Sustainability Office**

**environment@cornell.edu**

**ess.cals.cornell.edu**

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<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Research Interests and Courses Taught</th>
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<tbody>
<tr>
<td>Cliff Kraft</td>
<td>117 Kennedy Hall</td>
<td>Faculty Director of Environment &amp; Sustainability (E&amp;S) program that oversees the Environmental and Sustainability Sciences (ESS) major in the colleges of Agriculture and Life Sciences and Arts &amp; Sciences.</td>
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<td></td>
<td>203 Fernow Hall</td>
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<td><a href="mailto:CEK7@cornell.edu">CEK7@cornell.edu</a></td>
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<tr>
<td>Colleen Kearns</td>
<td>117 Kennedy Hall</td>
<td>Oversees operations, curriculum management, coordinate workshops, research advising and senior research honors program, supports undergraduate advising.</td>
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<td><a href="mailto:CMK4@cornell.edu">CMK4@cornell.edu</a></td>
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<tr>
<td>Suzanne Wapner</td>
<td>G15 Fernow Hall</td>
<td>Academic advising resource for faculty and undergraduates, oversees E&amp;S program communications, ESS alumni network, teaching support for ESS 2000: Environmental and Sustainability Sciences Colloquium.</td>
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<td>117 Kennedy Hall</td>
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<td><a href="mailto:SW38@cornell.edu">SW38@cornell.edu</a></td>
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<td>607-255-1269</td>
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Words of Wisdom from Your Peers

Based on what other students learned from their freshman year experience, we share with you some responses when asked about the one specific thing that prior students will do differently in the future, as well as the single best bit of advice they received so far.

- Don’t procrastinate!
- Seek math tutoring earlier, enroll in help classes (000 classes).
- Try to spend more time on central campus (library, office hours), spend less time in dorm, fewer distractions.
- Explore Ithaca!
- Get involved in outside activities, environmental programs.
- Attend more seminars and meet visiting professors. It is important to make the time to attend and introduce yourself to different people, learn beyond your major. If you are interested in an event or activity, don’t hesitate to attend by yourself. You will be surrounded by a group of like-minded people.
- Be open to try new things and engage in new activities.
- There is so much to experience here and you need to be open minded in the ways in which you receive your education, other than in-class.
- Consider the advice of your classmates and peers. Will you offer the same advice in eight months?
- Work hard and enjoy it!
- Do not get too caught up in schoolwork. If you get too stressed out it will take a toll on your performance both in and outside.
- Go to Calculus Review sessions.
- Get work done quickly, don't procrastinate.
- Don’t compare yourself to others.
- Office hours are one of the most helpful things you can take advantage of.
- Be broad in learning; take classes outside your major. Great to be well-rounded, discover new things.
- Keep up on readings for courses.
- It is ok if you do not know what you want to do right away. Undergrad is a time to explore and find out. Rule out what you do not want to do and find a few things that you like. You can learn more in grad school, or at a job, or in life in general.
- Don’t let stress get the best of you; relax and things will work themselves out.
- Don’t procrastinate!
- Be involved, four years go by very fast.
Graduate Highlights: Class of 2018

The process of exploring interests, planning course work, and learning about careers is significantly enhanced by the presence of academic staff involved in a wide range of research and public education related to contemporary environmental science problems. They include not only teaching faculty, but research and outreach education specialists of many types who confer with students and mentor independent study projects and volunteer work experiences of our students. Students are encouraged to complement their education with internships, related employment, volunteer experience, and activities in organizations. Below is an excerpt from our May 2018 graduate brochure highlighting the types of activities ESS majors participated in during their time at Cornell and what their future plans were (if known).

**HAILEY** - **Activities:** Cornell Global Awareness Program, Co-president; Phi Mu; Alpha Phi Omega; Peer Mentor. **Internships:** Shoals Marine Lab (Summer 2016); Conservation Steward, New York State Parks (Summer 2017). **Plans:** Volunteer/work with wildlife organizations.

**ERIKA** - **Activities:** Co-President of Mixed at Cornell; Going Global Research Advisor of AguaClara Cornell Engineering Project Team. **Internships:** Green Mountain Energy, Orange and Rockland County, NY; Suez North America, Leonia, NJ; Covanta Energy, Morristown, NJ

**KEITH** - **Activities:** Cornell Daily Sun Sports Writer; Writing Center Tutor; Chess Club; Badminton Club; Fly Fishing; Running, Cross Country Skiing. **Internships:** Marine Intern, Connecticut Department of Energy and Environmental Protection's Waste Engineering and Enforcement Division, Hartford, CT (Summer 2017); Heirloom Seed Gardener at Pennsylvania German Cultural Heritage Center, Kutztown, PA (Summer 2016). **Plans:** Masters of Environmental Management (Water Resources Management Concentration) at Duke University.

**BRENDON** - **Activities:** Co-President of Cornell Environmental Collaborative (ECO); Climate Justice Cornell; President’s Sustainable Campus Committee Executive Committee. **Internships:** Student Sustainability Coordinator at the Campus Sustainability Office. **Plans:** Paralegal work followed by law school.

**HI’ILEI KAMAILE** - **Activities:** Case Studies Assistant for Cornell University DNR-HDRU, “Community Deer Advisor” (2016 - 17); Visitor Center and Education Programs Assistant at the Cornell Lab of Ornithology (2016 - 17); Student Administrative Assistant for Cornell University Dept. of Natural Resources (2015 - 16); Co-President (2017 - 18), Public Relations Chair (2016 - 17) of Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) Cornell Chapter; Founder and Treasurer (2017 - 18) of Pacific Island Student Association (PISA) at Cornell University; President (2016 - 17), Public Relations Chair (2015 - 16) of Cornell Nature Society; President (2016-17), Vice President (2015 - 16) of Cornell Hawai'i Club; Student Ambassador (2014 - 15) of Cornell University Increasing Multicultural Admissions and Gains in Enrollment (CU IMAGE); Student Tutor (2016) with American Indian and Indigenous Studies Program. **Plans:** Attending University of Hawai'i Mānoa’s Masters of Environmental Management program.

**ALEX** - **Activities:** Pi Kappa Alpha; Student Management Corporation Board of Directors. **Internships:** EY Launch Program, NYC (Summer 2016); Ironshore Environmental Underwriter, NYC (Summer 2017). **Plans:** Marine Risk at Starr.

**KAREN** - **Activities:** Assistant for NY Master Naturalist Program and Edward L Rose Conservancy; Cornell Thrift (Programming Co-director 2018, 2017); Environmental Collaborative (Design Director 2016, Publicity Committee 2015); Nature Rx Student Representative (2016 - 17); Student Assembly Environmental Policy and Planning Committee (2016, 2017); CU Reuse (President 2017, member 2016); Biology Scholars; Volunteer for Anabel’s Grocery. **Programs:** Frontiers Abroad New Zealand (2017); Partnership for Global Conservation Experience Fellow; Peruvian Amazon (January 2018); Biology Scholars Galapagos Program (2015). **Internships:** Amot Teaching and Research Forest with Steve Morreale and Kristi Sullivan (2015); San Diego Zoo Institute for Conservation Research – Applied Animal Ecology Research Fellow (2016); Burrowing Owl Project; Cal Trans Environmental Division Intern (Dec, Jan 2016). **Plans:** I will be working with the US Forest Service in the Sierra Nevada mountains on their Carnivore Monitoring Project (focusing on marten and fisher) for summer and fall.

**JULIA** - **Activities:** Cornell Running Club (2015 - 2017); CornellRadio.com and WVBR (2016); Agrawal lab research assistant (2017); Alpha Phi Omega (2016 - 2018); Trout in the Classroom (2017 - 2018). **Internships:** Cornell Plant Pathology Herbarium Intern (2015 - 2018); NYS DEC externship, Albany (2016); Cornell Horticulture Dept. Field/Greenhouse Technician (2017 - 2018). **Plans:** Beginning an MS in Biodiversity, Conservation, and Policy at the University at Albany in the fall!

**SHUJJUAN** - **Internships:** Cornell Biological Field Station (Summer 2017). **Plans:** Harvard University, graduate school.

**ELIZABETH** - **Activities:** Climate Justice Cornell, Campaign Coordinator, mentor (2015 - 2018); Environmental Collaborative, ECO Rep (2015 - 2016); Climate Action Advisory Group, Undergraduate Representative (2016 - 2017); Big Red Marching Band, Tenor Sax (2014 - 2018); Forest Ecology Intern, Goebel/Weinstein (Summer 2015 - Summer 2017); Research Assistant Intern, Hairston Lab (Spring 2015).
Programs: IES Environmental Studies and Sustainability (Fall 2017); Doris Duke Conservation Scholars Program (DDCSP) (Spring 2015 – Fall 2016). Internships: DDCSP Forest Ecology Intern (Summer 2015 – Summer 2017); Field internship at the Amorot Forest, Van Etten, NY (Summer 2015); DDCSP Renewable Energy and Wildlife Intern, Washington, D.C. (Summer 2016); Atkinson-EDF Collaborative Clean Energy Policy Intern, San Francisco, CA (Summer 2017). Plans: To take the LSAT.

NATHAN – Activities: Goodale Lab Assistant (2017 - now); Forage Breeding Project/Lab Assistant (Spring 2017) Tutoring (Fall 2016 – Spring 2017), Academic Coach Dryden Middle School (Spring 2016). Plans: PhD program, Plant and Soil Science, UMASS Amherst.

ELIZABETH – Activities: Cayuga Lodge Cooperative (Member, 2015 - 2018 and President, 2017 – 2018); Cornell Outdoor Education (Land, Paddle, Rock and Ski Instructor); Cornell University Sustainable Design (Project team lead); Food Recovery Network (Volunteer Coordinator, Spring 2015 – Fall 2016); Deixa Sambar Brazilian Ensemble; Mann Library Student Employee; Outdoor Odyssey (Guide and Selections Committee); Undergraduate Research in Natural Resources, Landscape Architecture & Biological and Environmental Engineering Departments; Sabor Latino Dance Ensemble. Programs: Student Multidisciplinary Applied Research Team in KwaZulu Natal, South Africa (Winter 2015 – 2016). Internships: Summer 2015 Research Assistant with the Yucatan Conservation Lab in Yucatan, Mexico. Summer 2016 Intern with the Cornell Farmworker Program in Ithaca, NY. Summer 2017 Intern in environmental governance with the CALS Global Fellow Program in New Zealand. Plans: One final summer in Ithaca promises climate adaptation planning research, gorge swimming, and tacos. Afterwards I hope to move to a new city and keep an iteration of this trio alive, this time far from an academic institution, before looping back to pursue a higher degree.

EMMA – Activities: Research assistant with the Hairston Lab of Limnology; Musical Director of Nothing But Treble all female a cappella Co-founder and Treasurer of Cornell Votes; Andrew Goodman Foundation Ambassador. Internships: I spent two summers working at the Hairston laboratory, where I studied harmful algal blooms in Lake Honeoye. I also worked as the policy and communications intern at the Environmental and Energy Study Institute in Washington, D.C. during my gap semester my junior year. This past summer, I was in the Atkinson Fellow Program, where I worked as the sustainable supply chain intern at Environmental Defense Fund. Plans: After graduation, I will be moving to Boston to work as the Clean Water Fellow with Environment America.

JACQUELINE – Activities: Phi Mu Sorority; Lady Bears Club Volleyball, Co-captain (2017 – 2018); Mattin’s Café, Student Supervisor. Programs: NTRES 4300: Environmental Policy Processes, Washington, D.C. (Winter/Spring 2018). Internships: Cornell Biological Field Station, Education and Outreach (Summer 2016); Cornell Biological Field Station, Groundwater Hydrology; Common Tents (Summer 2017). Plans: After graduation I’ll be interning at the Environmental Defense Fund in the San Francisco Office in the Oceans Division researching marine fisheries management, with a focus on red snapper.

EMILY – Activities: Cornell Outdoor Education (COE) Instructor; Research Assistant for fawn survival study (Fall 2017 - Spring 2018). Internships: Wildlife Technician for fawn survival study, Fort Drum, NY (May - July 2016, June 2017). Plans: I will be working for Western New York PRISM as an intern surveying for the invasive grass slender false brome.

BROOKE – Activities: CALS Ambassador; Alpha Phi Fraternity; Research Assistant for the Department of Ecology and Evolutionary Biology Lab. Programs: Study Abroad Copenhagen, Denmark (Fall 2016); CALS Global Fellows Program Sydney, AUS (Summer 2017). Internships: Global Green USA Internship, Santa Monica, CA (Summer 2016); Energy Crossroads Denmark Chapter (Fall 2016); Greenpeace Australia Pacific (Summer 2017). Plans: Unsure as of this moment, but I am hoping to be working as an environmental consultant in CA.

ROBERTA – Activities: African Development Association Director of Logistics (2017), Director of Development Programs (2017 - 2018). Internships: NYC HRA (Summer 2015), Ministry of Food and Agriculture, Ghana (Summer 2017). Plans: Jumping right into the job search and later, post grad school (will perhaps study Food and agriculture/development).

KRISTINA – Activities: CALS Dean’s Student Advisory Council (2015 - 2018); Cornell Sustainable Enterprise Association (2015 - 2018). Programs: Cornell SMART (September 2017 - April 2018). Internships: The Farm at Natirar; Marketing Intern at IVY. Plans: I will be working as a Category Specialist at Jet.com in Hoboken, NJ.

CARLI – Activities: President and Founder of Epsilon Eta Kappa Chapter; Cornell University Sustainable Design (CUSD); CALS Ambassadors; Phi Mu Sorority; Environmental Policy and Planning Committee of the Student Assembly; Research Assistant for the Urban Horticulture Institute. Programs: CALS Global Fellows (Summer 2016); Transatlantic Summer Academy on Sustainability (Summer 2017). Internships: Cornell Small Farms Program, Ithaca, NY (2015 – Present); Janada L. Batchelor Foundation (now Mainsprings), Kitongo, Tanzania (June, July 2016). Plans: After graduation, I’ll be going back home to Michigan to build up my portfolio and work experience. I’ll also be taking the GRE to prepare for grad school. I look forward to spending time with my family and cats this summer, and working in my garden.

JEFFREY – Activities: Cornell Chapter of the American Meteorological Society; Fundraising Chair (Fall 2015 - present); Phi Alpha Delta; Cornell Thrift. Programs: Climate Change Awareness and Service Learning in the Mekong Delta, Vietnam (Fall 2016); Cornell in Washington: NTRES 4300: Environmental Policy Processes Class (Winter/Spring 2018); Field Biology: Climate Change and Fall Foliage Research Project (co-authored with Kristina Thoren). Internships: Stroud Water Research Center, Avondale PA (Summer 2017). Plans: Waiting to hear back from graduate school.

KURT – Activities: Varsity Football, Army ROTC. Programs: Army ROTC (four years). Plans: Infantry Officer in the Army
JASMINE - Activities: Research Assistant for NYS Hemlock Initiative; Co-President of Youth Outreach Undergraduates Reshaping Success (YOURS); Student Employee at Temple of Zeus. Programs: Shoals Marine Lab (Summer 2014). Internships: Fort Drum Deer project, Undergraduate Research Assistant (Summer 2016); New York State Parks, Conservation Management Steward (Summer 2017). Plans: I am hoping to work as a field technician while applying for wildlife biology programs for grad school.


SOPHIE - Activities: Temple of Zeus Café Worker (2015 - 2018); Phi Sigma Sigma Executive Board (2017); Derry Lab Research Assistant (Spring 2017); Farmer’s Market at Cornell, Volunteer (Spring 2016) NTRES 2100: Field Biology Teaching Assistant (Fall 2016). Programs: NTRES 4300: Environmental Policy Processes, Washington D.C. (Winter/Spring 2018) Internships: Invasive Species Monitoring Steward, Skaneateles Lake Association (Summer 2015 - 2016); DNR Intern, Cornell Biological Field Station (Summer 2017). Plans: This summer, I will be working for the Environmental Defense Fund as an Atkinson Center intern for their Consumer Health division within the EDF+ Business group in Washington D.C. I hope to continue working in D.C. for the remainder of the year, and then apply for a Master’s program in environmental management and/or environmental chemistry in the fall of 2019.

TAYLOR - Activities: Director of WasteNot (2015 - 2017); Director of Cornell Thrift (2015 - 2017); Undergraduate Research, Bemis Lab (2015 - 2017); Display Coordinator for Cornell Cinema (2015 - 2017); Master Composter of Tompkins County (2015); President’s Sustainable Campus Committee (PSCC), Waste Focus Team (2016 - 2017); Vice President of Cornell Nature Society (2015 - 2016). Programs: Cornell Ocean Research Apprenticeship for Lynch Scholars (CORALS) (Spring 2018); Underwater Research course at Shoals Marine Lab (Summer 2016). Internships: Zero Waste Intern at Shoals Marine Lab (Summer 2017). Plans: I will spend the summer working as the Natural Areas Steward for Cornell Botanic Gardens, then I intend to spend some time backpacking and traveling before pursuing work or further education. I hope to research the impacts of plastic debris on marine communities and develop strategies for waste mitigation.

ALEC - Activities: Army ROTC Cadet; Battalion Executive Officer; House Manager Seal and Serpent Society; Lab Assistant at Cornell Stable Isotope Lab (2016-2018). Internships: Department of Natural Resources Internship, Amot Forest (Summer 2016). Plans: I will be heading to Fort Benning Georgia to complete Armor Basic Officer Leaders Course. From there I will lead an Armed Platoon wherever the United States Army sends me. After fulfilling my commitment to the Army, I plan on pursuing a PhD program in either Plant Physiology or Forest Ecology.

SARA - Activities: CALS Ambassador; New Student Orientation Supervisor; Cross-Cultural Adoptee Mentorship Program Co-President; Engaged Cornell Research Assistant. Programs: Study Abroad in Galápagos Islands, Ecuador (Spring 2017) Internships: NYS Department of Environmental Conservation Externship (Winter 2016); US Forest Service Field Research Internship (Summer 2016); Dow AgroSciences Research and Development Internship (Summer 2017). Plans: Environmental Education in Nicaragua, Peace Corps Volunteer

MAIA - Activities: CALS Student Services Peer Advisor; Office of Engagement Initiatives Engaged Ambassador; Rotaract; Planned Parenthood Generation Action; Cornell Environmental Collaborative; Splash; Young Democratic Socialists. Plans: I will be graduating in December 2018, so I have not finalized my post-graduation plans yet. However, I intend to seek employment in the policymaking sector pertaining to environmental displacement and disaster recovery before pursuing a relevant graduate degree in the near future.

CATHERINE - Activities: Student Research Assistant, Cornell Stable Isotope Lab (COIL) (September 2016 – December 2017); Farmers’ Market at Cornell, Co-manager and Treasurer (January 2015 – May 2018); On Tap Dance Troupe, Treasurer (September 2014 – May 2018); Alpha Phi Omega, Brother (September 2015 – May 2018); Cornell Club of Taiwan, Director of Finance (September 2015 – May 2017). Internships: Summer undergraduate intern at Academia Sinica in Taipei, Taiwan (Summer 2017). Plans: I will be in Sichuan conducting field research on burying beetles for two months this summer. After that, I will continue doing research on burying beetles at Academia Sinica in Taipei, Taiwan for my gap year. I plan to apply for graduate school at the end of this year.


CLAIRE - **Activities:** Alpha Phi Omega; Cayuga’s Watchers; Project Hope, Publicity Chair (2015 - 2016). **Internships:** Science Undergraduate Laboratory Internships (SULI) Program, Brookhaven National Laboratory, Long Island, NY (Summers 2016, 2017). **Plans:** Pursuing an MPS degree in Conservation Biology at SUNY-ESF, Syracuse starting Fall 2018.

IMAN - **Activities:** American Fisheries Society Cornell Branch, Secretary; Biology Service Leaders; Millennial Voices Project Club, Co-founder. **Internships:** Cornell Biological Field Station Intern (Summers 2016, 2017). **Plans:** MS at SUNY ESF studying invasive species, toxicology and fish disease.

JORDAN - **Activities:** Callbaxx A Capella; Sabor Latino Dance; Cornell Commitment. **Programs:** CIEE: Study Abroad Costa Rica (Spring 2017). **Internships:** The Science Exchange Sea Turtle Research, Mexico (Summer 2016); Monteverde Institute Environmental Education Database Development, Costa Rica (Winter 2018). **Plans:** Will be working as a wetland technician for the Nature Conservancy office of Western and Central NY in Rochester. The following winter, will be working as The University of Georgia’s resident naturalist at their campus in San Luis, Costa Rica.

EMILY - **Activities:** Greeks Go Green; Farmers’ Market at Cornell; Teaching Assistant, NTRES 2100: Field Biology. **Programs:** Study Abroad Copenhagen (Spring 2017). **Internships:** Cornell Cooperative Extension (2017 – 2018); Nestle Waters North America (Summer 2017); Environment America (Fall 2016). **Plans:** Pursuing a career in sustainable business.

JAKE - **Activities:** Research Assistant, Cornell Institute for Climate Smart Solutions (June 2017 - May 2018). **Programs:** Cornell in India: Nilgiris Field Learning Center (Spring 2017), Cornell Delegation to UNFCCC CoP 23 (November 2017). **Internships:** NYC Parks, GreenThumb (Summer 2016); Cornell Cooperative Extension; Seneca County (Summer 2017). **Plans:** Litigation Paralegal at Weil, Gotshal and Manges LLP

LAURA - **Activities:** Student Assistant for Celebrate Urban Birds; founding member of Cornell Hydroponics (Fall 2015), Secretary (Fall 2015 - Spring 2016); Cornell Concert Commission; CU IMAGE: Orientation Leader (Fall 2016) and Supervisor (Fall 2017); Member of Kappa Delta Sorority; Member of Environmental Committee of Student Assembly (Fall 2016); Friends of Farmworkers, Farm Liaison (Fall 2017 - Spring 2018). **Internships:** CHAMPS Summer Program (Summer 2015); Intern at World Bank in the Department of Health, Nutrition and Population Global Practice in Latin America and the Caribbean (Summer 2016); Cornell Farmworker Program (Summer 2017). **Plans:** Working with the Produce Safety Alliance in Geneva, NY during the summer after graduation.

DEJAH - **Activities:** CALS Ambassador; Hunter R. Rawlings Presidential Research Scholars Program; Ujamaa Hall Council President (2014-2015). **Programs:** SEA Semester: Aloha ‘Aina, People and Nature in the Hawaiian Islands and School for International Training (Climate Change: The Politics of Food, Water, and Energy in Morocco, Vietnam, and Bolivia) (Spring 2017). **Internship:** Summer Undergraduate Research in Geoscience and Engineering (SURGE), Stanford University. **Plans:** Civic Consulting Alliance, Chicago, IL

PAUL - **Activities:** Cornell Tradition Student Advisory Committee (2016-2017); Undergraduate Research Assistant; Soil Health Lab (2017); Undergraduate Research Assistant, New York State Hemlock Initiative (2018). **Programs:** Student Leader for two international service and cultural emersion trips to Nicaragua (2016, 2017); Undergraduate Research “Testing the Efficacy of Differing Woody Amendments with Regard to Water Retention in Desertified Soils,” (Spring 2018). **Plans:** I plan to take a gap year applying to graduate programs in the fields of soil health, forest conservation or population analysis and ecological modeling.

TROY - **Activities:** Varsity Men’s Lacrosse (2014 – 2018); Big Red Leadership Institution (2014 – 2018); Cornell Men’s Lacrosse Head of Alumni Relations (2017 – 2018). **Internships:** Lazard Asset Management (Summer 2017); NorCal Lacrosse (Summer 2016); David Lerner Associates (Summers 2014, 2015). **Plans:** After graduation I will be joining Baker Hughes, a GE company, as an Analyst in their Financial Management Program. The program is a two-year rotational program consisting of four rotations in cities around the world. My first rotation begins in July in Houston, Texas where I will be an Analyst in the Turbo Machinery Process and Solutions Group.

ALICE - **Activities:** Women’s Varsity Rowing Team (2014 - 2018), Team Captain (2017 - 2018). **Internships:** ECM Energy Management Services, NYC (2015); RXR Realty, NYC (Summer 2016); Empire State Realty Trust, NYC (2017). **Plans:** Project Manager/Rotational Associate, Empire State Realty Trust, New York City

DORA - **Activities:** Cornell Outdoor Education; Cornell Prison Education Program; Cornell University Sustainable Design; Whitmore Lab, New York State Hemlock Initiative; Cornell Speech and Debate Society. **Internships:** Environmental Defense Fund (Summer 2017). **Plans:** Climbing giant sequoias after graduation; pursuing an accelerated MPA through the Cornell Institute for Public Affairs in the fall.

BRITTNEY - **Activities:** Agroecology Research Assistant with Rachel Bezner-Kerr (2 years), Teaching Assistant, NTRES 2100: Field Biology (Fall 2017), Teaching Assistant, MOOC (Massive Open Online Course) (Spring 2018), Society for Nature Resource Conservation (SNRC); Cornell Caribbean Student’s Association; ECO delegate; Cornell Waste Council (CWC) (Secretary). **Internships:** Intern with the City of Atlanta’s Office of Sustainability (2016); Crustacean Ecology intern; MOTE Marine Laboratory and Aquarium (2017). **Plans:** Working in the Environmental Education/Communication field for a couple years before graduate school.

KRISTINA - **Activities:** College of Agriculture and Life Sciences (CALS) Dean’s Student Advisory Council; Phi Alpha Delta; Teaching Assistant, COMM 2010: Oral Communication (Fall 2017, Spring 2018); Cornell Chapter of the American Meteorological Society; Sports...
Weather Forecaster; Chair of Academic Integrity Board; Member of Cornell Library Committee; Cornell Student Ambassador; Chair of the President's Sustainable Campus Water Committee. **Programs:** NTRES 4300: Environmental Policy Processes Course, Washington, D.C. Winter/Spring 2018; Field Biology: Climate Change and Fall Foliage Research Project (co-authored with Jeffrey Fralick). **Internships:** National Oceanic and Atmospheric Administration, Key Biscayne, FL (Summer 2015); Dubow, Dubow, and Wallace Law Firm, Ft. Lauderdale, FL (Summer 2017). **Plans:** Taking a gap year before attending University of Miami School of Law.

**Resources**

**Academic and Personal Resources:** http://cals.cornell.edu/academics/advising/academic/resources/
Advising and Diversity Team in the Student Services Office + Athletics Student Services + Biology Advising Center + CALS Tutoring Services + Career Development Team in the Student Services Office + Counseling and Psychological Services (CAPS) + Health Careers + Help Sheet + Learning Strategies Center + Mathematics Support Center + Student Disability Services + Students with Children + Writing Workshop

Learning Strategies Center: http://lsc.cornell.edu/ The central academic support unit for undergraduates at Cornell University, the LSC provides tutoring and supplemental courses in Biology, Chemistry, Economics, Math, and Physics. Assistance in improving study skills is available through semester long courses, workshops, individual consultations, and web site resources.

Courses Related to Sustainability: http://www.acsf.cornell.edu/education/curricula/ Information about some courses across campus that relate to sustainability can be found at this site. The list can be sorted by level, department, semester, etc. The creators of this list have somewhat arbitrarily labeled courses as introductory (Intro), fundamental (Fund) or specialized (Spec). However, students should look at prerequisites, etc. to see whether a course’s content meets their needs and interests. **This list may not include more recently-added courses, but it gives you an idea of some of the university offerings in this area.**

Internships, Research, and Honors Program: A large number of faculty in the College of Agriculture and Life Sciences conduct research directly related to understanding and solving important environmental problems. In addition, many faculty and staff in the College of Agriculture and Life Sciences conduct environmentally-oriented outreach programs. These programs afford students diverse opportunities to obtain research and internship experiences. The following sources provide information about research and internships:

CALS Undergraduate Research Opportunities: http://cals.cornell.edu/academics/student-research/
CALS Research Honors Program: http://cals.cornell.edu/academics/student-research/honors/
CALS Undergraduate Minority Research: http://cals.cornell.edu/academics/student-research/minority/
CALS Internship Guidelines: http://cals.cornell.edu/academics/student-research/internship/
Undergraduate Research at Cornell: http://undergraduateresearch.cornell.edu/
Cornell Undergraduate Research Board (CURB - student organization to promote and facilitate undergraduate research): https://courses2.cit.cornell.edu/CURB/default.htm

**Groups related to ESS that may interest you**

Climate Justice Cornell - Focuses on energy and political activism: https://cukyotonow.wordpress.com/

Cornell Center for Wildlife Conservation (CWCC): The CCWC is a “virtual center,” tying together students, faculty, and programs interested in various biophysical and social aspects of wildlife: http://ccwc.cornell.edu

Cornell Computer Reuse Association (CCRA): Collects and refurbishes computers to donate: https://www.sustainablecampus.cornell.edu/initiatives/cornell-computer-reuse-association/
Cornell Environmental Collaborative (ECO): Serves as an umbrella organization for over 40 sustainability focused student clubs on campus:
http://www.sustainablecampus.cornell.edu/initiatives/cornell-environmental-collaborative-eco

Cornell Student Chapter of The Wildlife Society: The objective of this organization is to promote students’ awareness of wildlife ecology and conservation. Club leadership organizes expert speakers on wildlife issues, and arranges trips for interested club members. Past trips included a behind-the-scenes tour of the Syracuse Zoo and a visit to the Cornell Wildlife Rehabilitation Center.

Cornell Student Subunit of The American Fisheries Society acts as a forum for the discussion of fisheries and aquatic science research, provides opportunities to build a professional network. Activities include seminars and outdoor activities. https://www.facebook.com/CornellAmericanFisheriesSociety/

Cornell University Sustainable Design works to design resilient structures in the built environment and realize a future of stability: http://www.cusd.cornell.edu/

CUCompost works to expand composting on campus and reduce the amount of trash sent to landfills:
http://www.sustainablecampus.cornell.edu/initiatives/cu-compost

Dilmun Hill Student Farm: A student run organic farm that practices sustainable agriculture and seeks to foster community and empower students through active engagement in ecological agriculture. Dilmun Hill is open to anyone and is a place for experiential learning, group collaboration, research and outreach. http://cuaes.cornell.edu/ag-operations/dilmun-hill/

Epsilon Eta: The Kappa Chapter of Epsilon Eta is a professional and honors sustainability fraternity for individuals of all disciplines. We seek to bridge the gap between environmentalism and professional or business fields. Interested to get involved? epsilonetacornell.org, email: epsilonetacornell@gmail.com

Engineers for a Sustainable World work on sustainable engineering projects:
http://www.sustainablecampus.cornell.edu/initiatives/engineers-for-a-sustainable-world-esw

Friends of the Gorge: A student organization dedicated to the stewardship, safety, and enjoyment of Cornell gorges. We go on hikes, lead gorge cleanups, and organize trail maintenance projects throughout the semester. For more information, please contact: friendsofthegorge@cornell.edu.

Leadership for Sustainability focuses on educating community members on sustainable living:
http://www.sustainablecampus.cornell.edu/initiatives/student-ecoreps

Lights Off, Cornell! Conserves energy by turning off lights on campus:
http://energyandsustainability.fs.cornell.edu/lightsoff/index.cfm

Nature RX Cornell: Using interaction with nature to reduce stress and improve health at Cornell University. https://naturerxcornell.wordpress.com/about/

Society for Natural Resource Conservation (SNRC): SNRC is dedicated to protecting and preserving the natural world all around us from a wide variety of threats. We recognize that our environment faces perils on almost every front but particularly concentrate our efforts on issues of human consumption of natural resources. http://www.sustainablecampus.cornell.edu/initiatives/society-for-natural-resources-conservation-snrc

Student Green Guide: Learn how YOU can make a difference on and off campus. One small act = one BIG impact! http://www.sustainablecampus.cornell.edu/initiatives/student-green-guide

Sustainable Cornell: http://www.sustainablecampus.cornell.edu
Sustainability Hub: The Sustainability Hub serves to empower student leaders and unite campus organizations to advance a culture of sustainability throughout Cornell.
http://www.sustainablecampus.cornell.edu/initiatives/sustainability-hub

Take Back the Tap: Student initiative at Cornell to reduce the supply and demand of bottled water on campus. http://www.sustainablecampus.cornell.edu/initiatives/take-back-the-tap

The Wildlife Society provides professional certification for wildlife biologists and managers. Interested in certification? Contact Paul Curtis, pdc1@cornell.edu for more information.

Learning that goes beyond your education: Places to go and things to do.

Get involved: Public Service Center (PSC):  http://www.psc.cornell.edu/
Connects Cornell with community organizations.

Local Natural Areas:
Cornell Botanic Gardens: http://www.cornellbotanicgardens.org/
Finger Lakes Land Trust: www.fllt.org
Cornell Laboratory of Ornithology: http://www.birds.cornell.edu/

Go Take a Hike – Local Parks and Waterfalls
Allen H. Treman State Marine Park · Buttermilk Falls, Ithaca Falls · Robert H. Treman State Park · Six-Mile Creek · Stewart and Cass Park · Taughannock Falls State Park · Watkins Glen

Fuertes Observatory: http://www.cornellastrosociety.org/
Public viewing nights are held every clear Friday night at the Fuertes Observatory on north campus. These viewing nights are run by the Cornell Astronomical Society. Call 255-3557.

Where is the brain collection? http://www.news.cornell.edu/stories/May06/Wilder.brains.ssl.html
The Brain Collection is located in Uris Hall, close to the Psychology Department, at 211 Uris Hall.

Kroch Library: http://rmc.library.cornell.edu/about/about.html
In the basement of Olin, is a collection of rare manuscripts and books, as well as traveling or loaned collections.

Collections: https://www.library.cornell.edu/about/collections

Rainy Day Activities in the Ithaca Area:
Cayuga Nature Center www.cayuganaturecenter.org
Ecovillage www.sustainablecampus.cornell.edu/initiatives/ecovillage
History Center www.thehistorycenter.net
Paleontological Research Institution www.priweb.org
Sciencenter www.sciencenter.org

Other Ithaca Favorites:
City of Ithaca: www.cityofithaca.org
The Farmers Market: www.ithacamarket.com
Ithaca Events: events.visitithaca.com
Ithaca Visitor Information: www.visitithaca.com

Important Phone Numbers:
911  Emergency on or off campus
607-255-1111  Non-Emergency – Cornell Police to report a nonemergency on campus incident or for information, general assistance, and lost & found
607-255-5115  Cornell Health Services for 24-hour phone consultation
9.19.18

607-254-INFO (4636)  General Information and referral

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ESS Undergraduate Lounge. Open whenever Fernow is open.
Quiet study space or a place to meet with classmates.
Reserved for YOU!